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| **Pebblebrook High School****Weekly Overview** |
| **Dates of Implementation:** **8/31/15 thru 9/4/15** | **Subject:** **Audio/ Video Technology and Film 1** |
| **Teacher(s):** **R. Cook/ A. Williams** | **Topic:** **Broadcasting (Then and Now)** |
| **Curriculum Standard(s):** |
| AAVTC-AVTFI-5Identify and create various types of scripts. |
| **Essential Question(s):** |
| With the influence of social media and other means of broadcasting, why is advertising so significant? |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Opening** | Student survey (HDTV vs traditional TV) | Term of the week ….Aspect ratio | Term of the week …..Aspect ratio | Term of the week…Aspect ratio | Term of the week…..Aspect ratio |
| **Work Session** | \*Video classroom submissions and HBDYWI..Short video presentation\* Students will develop a silent movie that tells a short story about something funny that has happened in their lives…See project details below:\* Each group will required to come up with a comical skit that highlights are funny situation they have experienced Once this is done, internet research will be required to capture film score, and research the overall feel for this assignment. Once this complete a shot plan must be submitted to gain clearance for filming.\* \* Group activity…Silent Movie | Continue: \* Group activity….Silent Movie (Pre-production and production phases)\* Silent Movie projects are due by the end of the class period (Fridayvia submission on the Instructor's thumb drive | Continue: \* Group activity…Silent Movie (production phase)\* Silent Movie projects are due by the end of the class period (Fridayvia submission on the Instructor's thumb drive | Continue: \* Group activity…Silent Movie (production phase)\* Silent Movie projects are due by the end of the class period (Fridayvia submission on the Instructor's thumb drive | Continue: \* Group activity…Silent Movie (production phase)\* Silent Movie projects are due by the end of the class period (Fridayvia submission on the Instructor's thumb drive\* projects are due by the end of the class period |
| **Closing** | Review the key focus points of the day and reinforce significance of completing "About me/ Believe you can Project | Review the key focus points of the day and reinforce significance of completing "About me/ Believe you can Project | Review the key focus points of the day and reinforce significance of completing "About me/ Believe you can Project | Review the key focus points of the day and reinforce significance of completing "About me/ Believe you can Project | Recap the week's activity which include but not limited to:\*Term of the week\*Project key points\*Additional and relevant Terms and concepts |
| **Differentiation** | Students will be placed in mixed ability learning communities so they will be able to contribute based on their strengths | Students will be placed in mixed ability learning communities so they will be able to contribute based on their strengths | Students will be placed in mixed ability learning communities so they will be able to contribute based on their strengths | Students will be placed in mixed ability learning communities so they will be able to contribute based on their strengths | Students will be placed in mixed ability learning communities so they will be able to contribute based on their strengths |
| **Specialized Instruction / Modification** | TBD…Based on need | TBD…Based on need | TBD…Based on need | TBD…Based on need | TBD…Based on need |
| **Assessment** | n/a | n/a | n/a | n/a | n/a |